# SAINT JOSEPH BANGNA SCHOOL

**Lesson Plan** 

**Lesson Plan** Semester: 2 School Year: 2021 – 2022

**Subject:** Fundamental Mathematics **Teacher's Name:** Vicky P. Tamaca

**Grade:** G.11/1–2 **Unit No:** 7 **Date:** 20 December 2021

## 1. Theme(s)/Topics(s):

The Value of Money

## 2. Strand and Learning Standard:

M 5.3Gr 10-12/1 Apply data, information and statistics for decision-making and problem-solving.

M 6.1Gr 10-12/1 Apply diverse methods for problem-solving.

M 6.1Gr 10-12/4 Accurately and succinctly use mathematical language and symbols for communication of concepts and presentation.

M 6.1Gr 10-12/6 Attain ability for creative thinking.

#### 3. Objectives

#### A. Terminal Objectives:

The students will be able to

- 1. define compound interest and understand what each of the individual variables represents;
- 2. calculate the amount of interest earned or the total value of an investment after a given time period, where interest is compounded annually or at an interval other than 1 year; and
- 3. solve problems involving compound interest.

## **B.** Behavioral Objectives:

The students will be able to

- 1. use mathematical vocabulary and notation fluently.
- 2. explain the problems using the appropriate mathematical terms of the given topic.

#### 4. Gospel Value(s):

- 1. Courage
- 2. Gratitude
- 3. Service

#### 5. Content(s):

Compound Interest

#### 6. Procedures:

#### **Teaching Strategy(ies):**

- 1. Discuss what compound interest is.
- 2. Explain the term compounding period.
- 3. Provide the formula and calculate examples.
- 4. Relay the importance of investing money over time and how the longer the term the greater the rewards.
- 5. Work through examples together.
- 6. Discuss interest that compounds more than once per year.
- 7. Provide the revised formula.
- 8. Work through a few examples.
- 9. Demonstrate the effect of compounding periods over long term investments or loans.
- 10. Demonstrate how to algebraically rearrange the formula.

11. Work through examples that solve for unknowns other than the total interest earned or total amount of the principal plus the interest.

## 7. Materials/Visual Aids:

**Textbook(s):** Heinemann VCE ZONE Further Mathematics (pp. 281-325) **Supplementary Book(s):** <a href="https://www.nagwa.com/en/lessons/347101847386/">https://www.nagwa.com/en/lessons/347101847386/</a>

https://www.oregonianscu.com/money-thing/Lesson\_Plan\_Package\_06\_Compound\_Interest\_US.pdf